

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Bluefield College

Contact Person: Dr. Donna H. Watson

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Tazewell County Public Schools	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for Field Experience Courses and for Student Teaching with classroom teachers serving as mentors. Students observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, SOL assessment, technology, and parent involvement. Students often assist mentor teachers with technology tools.	Tazewell County Public Schools	Yes
2.	Bland County Public Schools	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for Field Experience Courses and for Student Teaching with classroom teachers serving as mentors. Students observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, SOL assessment, technology, and parent involvement. Students often assist mentor teachers with technology tools.	Bland County Public Schools	Yes
3.	Mercer County (West Virginia) Public Schools	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for Field Experience Courses and for Student Teaching with classroom teachers serving as mentors. Students observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, SOL assessment, technology, and parent involvement. Students often assist mentor teachers with technology tools.	Mercer County (West Virginia) Public Schools	Yes
4.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action--Tazewell, VA	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 may be placed in this summer program for Field Experience Courses or for Introduction to the Exceptional Child Course. Students work in and outside of the classroom with individual students or small groups, all of whom have IEPs.	Informal feedback from the director, teachers, and parents indicate that our students are needed to provide individual tutoring and help for the students with various disabilities. Students often assist the teacher in preparing or teaching lessons.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action--Tazewell, VA	No
5.	Wade Community Center--Bluefield, WV	Undergraduate students seeking teacher licensure in PreK-6, 6-12, and PreK-12 may be placed here to complete some of their field experience requirements. Students work in this after school program with students who are struggling in school.	Our students provide individual tutoring and individualized help for students who are struggling academically and socially. Students often assist in other ways such as preparing learning materials, serving food, and cleaning and painting the building.	Wade Community Center--Bluefield, WV	No

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Bluefield College
Contact Person: Dr. Donna H. Watson
Phone No.: 276-326-4475 **Fax No.:** 276-326-4241
Reporting Date: August 2008

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Education Programs Matrix		Grade Level		Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements		Secondary Grades 6-12		Special Education		Add-on Endorsements																																	
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication
Section A: Place a 'Y' under each content area approved program offered by your institution.		Y															Y				Y								Y	Y	Y	Y	Y											Y		Y	Y		
Section B:		Partnership and Collaboration Name		Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																													
1.	Tazewell County Public Schools	X															X				X			X				X	X	X	X	X											X		X	X			
2.	Bland County Public Schools	X															X				X			X				X	X	X	X	X											X		X	X			
3.	Mercer County (West Virginia) Public Schools	X															X				X			X				X	X	X	X	X											X		X	X			
4.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action--Tazewell, VA	X															X				X			X				X	X	X	X	X											X		X	X			
5.	Wade Community Center--Bluefield, WV	X															X				X			X				X	X	X	X	X											X		X	X			

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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Bluefield College
Contact Person: Dr. Donna H. Watson
Phone No.: 276-326-4475 **Fax No.** 276-326-4241 **E-mail Address:** dwatson@bluefield.edu
Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable